F-Tag Review Series

Comprehensive Review of Regulations & Interpretive Guidance for Top F-Tags

A series of 12 webinars focusing on top-cited F-Tags in the new survey process

During this year long series, we will focus on the top deficiencies cited nationally with the new Long Term Care Survey Process (LTCSP). Each session will concentrate on top-cited F-Tags with a review of the regulation and an analysis of the associated Interpretive Guidance. Survey procedures, such as associated Critical Element Pathways and/or Surveyor Probes used to guide the investigative process will be discussed. Actual citation examples will be shared and examined. Tools to assist the facility interdisciplinary team in monitoring compliance and incorporating performance improvement activities into the facility QAPI processes will be a focal point.

Projected Learning Outcomes/Course Objectives:

- Identify the regulatory requirements related to the monthly F-Tag topic
- Identify survey procedures that describe how the F-Tag topic is reviewed for compliance during the annual survey process
- Identify examples of how the F-Tag is commonly cited in the new LTCSP
- Identify tools for the leadership team to use for monitoring compliance with the F-Tag topic
- Explain strategies for incorporating survey preparedness into facility QAPI processes

Course Content:

1. Overview of the F-Tag Regulations and Interpretive Guidance
2. Survey procedures for assessing compliance with the F-Tag and citation examples
3. Strategies for monitoring compliance and incorporating survey preparedness into facility QAPI processes
4. Closing Comments/Q&A

LeadingAge Colorado · LeadingAge Connecticut · LeadingAge Florida · LeadingAge Indiana · LeadingAge Iowa · LeadingAge Virginia · LeadingAge Washington

Based on CASPER Data from 2017 Standard Health Inspection Surveys the Planned Monthly F-Tag Topics will be:

January 31	Infection Control/Antibiotic Stewardship F880, F881 (Former F441)
February 28	Food Safety F812, F813 (Former F371)
March 28	Accidents/Bed Rails F689, F700 (Former F323)
April 25	Quality of Life/Quality of Care F675, F684, F697, F698, F744 (Former F309)
May 30	Pharmacy Services F755, F761 (Former F431)
June 27	Comprehensive Care Plans F656 (Former F279) CP Timing & Revision F657 & Professional Standards F658
July 25	Unnecessary Drugs F757, F758 (Former F329)
August 29	ADL Care for Dependent Residents F677
September 26	Resident Assessments/Accuracy of Assessments F636-F642
October 31	Dignity and Respect of Individuality F550 (Former F241)
November 28	Treatment/Services to Prevent/Heal Pressure Ulcers F686 (Former F314)
December 19	Bowel/Bladder Incontinence, Catheter, UTI F690

All sessions begin at **Noon Pacific**

Target Audience:

Director of Nursing, Assistant Director of Nursing, Nurse Managers, Nursing Home Administrators, Nursing Staff and Leaders, Quality Assurance Director, Social Services, Rehabilitation Services

Instructional Level: Intermediate

NAB Approved Contact Hours: 1.25 each

Check your state association registration page for details on additional CE accreditations.

Presenter Information:

Shelly Maffia, MSN, MBA, RN, LNHA, QCP
812-719-0452 | smaffia@proactivemedicalreview.com

PROACTIVE MEDICAL REVIEW

Director of Regulatory Services for Proactive Medical Review & Consulting, with over 15 years of leadership and consulting experience, Shelly has held positions as DON, NHA, Corporate Nurse Consultant, and Training Positions. Currently Shelly provides consultation on regulatory compliance to nursing facilities in multiple states. Her expertise includes developing clinical training tools, policies, procedures, protocols and training programs on systems, processes and best practices. Shelly is also a QAPI Certified Professional (QCP) through the American Association of Nurse Assessment Coordinator.

Proactive Medical Review & Consulting assists post-acute care providers in ensuring compliance with regulatory standards and promoting measurable care excellence. Proactive specializes in SNF risk assessment, Quality Assurance Performance Improvement (QAPI) projects, medical record review services and staff development to promote care quality and effective clinical documentation. Proactive offers consulting for Medial Review and Medicare Appeals, and is uniquely positioned to assist SNF providers with therapy oversight and the defense of skilled rehab services through their team that includes Therapist consultants in addition to Nurse, Health Facility Administrator, MDS and SNF/NF billing experts.

Series 1 of 12 F-Tag Review Series- Comprehensive review of Regulations and Interpretive Guidance for Infection Control/Antibiotic Stewardship F880-F881

Presentation Date: 1/31/2018

- **Speaker:** Shelly Maffia -Proactive Medical Review and Consulting - Shelly Maffia, MSN, MBA, RN, LNHA, QCP, Director of Regulatory Services
  Shelly Maffia is a Registered Nurse and Nursing Home Administrator with over 15 years of experience serving in long term care leadership and consulting positions, including positions as Director of Nursing, Administrator, and Corporate Nurse Consultant and Training Positions. She earned the QAPI Certified Professional (QCP) credential from the American Association of Nurse Assessment Coordination (AANAC), which was established to promote the highest standards for QAPI program implementation in the long-term care profession.

Course Description:
This session will focus on F-Tag 880-881 with a review of the regulation and an analysis of the associated Interpretive Guidance. A review of survey procedures, such as the Infection Prevention, Control, and Immunization Critical Element Pathway and/the Surveyor Probes used to guide the investigative process will be discussed. Actual citation examples will be shared and discussed. Tools to assist the facility interdisciplinary team in monitoring compliance and incorporating into the facility QAPI processes will be discussed.

Projected Learning Outcomes/Course Objectives: At the conclusion of each session, the learner will:

1. Identify the regulatory requirements related to F880-F881
2. Identify survey procedures that describe how Infection Prevention and Control is reviewed for compliance during the annual survey process
3. Identify examples of how F-Tags 880-881 are commonly cited in the new LTCSP
4. Identify tools for the leadership team to use for monitoring compliance with Infection Prevention and Control requirements
5. Explain strategies for incorporating survey preparedness related to Infection Prevention and Control into facility QAPI processes

Course Content

* Overview of the F-Tag Regulations and Interpretive Guidance
* Survey procedures for assessing compliance with the F-Tag and citation examples
* Strategies for monitoring compliance and incorporating survey preparedness into facility QAPI processes
* Closing Comments/Q&A

Target Audience: Director of Nursing, Assistant Director of Nursing, Nurse Managers, Nursing Home Administrators, Nursing staff and leaders, Quality Assurance Director, Social Services, Rehabilitation services

Teaching/Learning Methods: Lecture, visual presentation materials, case examples/case studies, question and answer

Instructional Level: **Intermediate** **Contact Hours: 1.25**

Session 2 of 12 F-Tag Review Series- Comprehensive review of Regulations and Interpretive Guidance for Food Safety F812 & F813

Presentation Date: 2/28/2018

Presented By:

- Shelly Maffia, MSN, MBA, RN, LNHA, QCP, Director of Regulatory Services

Course Description:
This session will focus on F-Tag 812 & 813 with a review of the regulation and an analysis of the associated Interpretive Guidance. A review of survey procedures, such as the Kitchen Observation and Dining Observation Critical Element Pathways and/the Surveyor Probes used to guide the investigative process will be discussed. Actual citation examples will be shared and discussed. Tools to assist the facility interdisciplinary team in monitoring compliance and incorporating into the facility QAPI processes will be discussed.

Projected Learning Outcomes/Course Objectives: At the conclusion of each session, the learner will:

1. Identify the regulatory requirements related to F812-F813
2. Identify survey procedures that describe how Food Safety Requirements are reviewed for compliance during the annual survey process
3. Identify examples of how F-Tags 812-813 are commonly cited in the new LTCSP
4. Identify tools for the leadership team to use for monitoring compliance with Food Safety requirements
5. Explain strategies for incorporating survey preparedness related to Food Safety into facility QAPI processes

Course Content

* Overview of the F-Tag Regulations and Interpretive Guidance
* Survey procedures for assessing compliance with the F-Tag and citation examples
* Strategies for monitoring compliance and incorporating survey preparedness into facility QAPI processes
* Closing Comments/Q&A

Target Audience: Food Service Team Members, Department Heads, Administrators, Infection Control Designee

Instructional Level: Intermediate Contact Hours: 1.25

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Session 3 of 12 F-Tag Review Series- Comprehensive review of Regulations and Interpretive Guidance for F689 Accidents and F700 Bed Rails

Presentation Date: 3/28/2018

Presented By:

- Shelly Maffia, MSN, MBA, RN, LNHA, QCP, Director of Regulatory Services

Course Description:
This session will focus on F-Tag 689 & 700 with a review of the regulation and an analysis of the associated Interpretive Guidance. A review of survey procedures, such as the Accidents Critical Element Pathway and/or Surveyor Probes used to guide the investigative process will be discussed. Actual citation examples will be shared and discussed. Tools to assist the facility interdisciplinary team in monitoring compliance and incorporating into the facility QAPI processes will be discussed.

Projected Learning Outcomes/Course Objectives: At the conclusion of each session, the learner will:

1. Identify the regulatory requirements related to F689 & F700
2. Identify survey procedures that describe how Accidents and Bed Rails are reviewed for compliance during the annual survey process
3. Identify examples of how F-Tags 689 & 700 are commonly cited in the new LTCSP
4. Identify tools for the leadership team to use for monitoring compliance with Accidents and Bed Rail requirements
5. Explain strategies for incorporating survey preparedness related to Accidents and bed rail use into facility QAPI processes

Course Content

* Overview of the F-Tag Regulations and Interpretive Guidance
* Survey procedures for assessing compliance with the F-Tag and citation examples
* Strategies for monitoring compliance and incorporating survey preparedness into facility QAPI processes
* Closing Comments/Q&A

Target Audience: Director of Nursing, Assistant Director of Nursing, Nurse Managers, Nursing Home Administrators, Nursing staff and leaders, Quality Assurance Director, Social Services, Rehabilitation services, Environmental Services

Instructional Level: Intermediate Contact Hours: 1.25

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Session 4 of 12 F-Tag Review Series Title: F-Tag Review Series- Comprehensive review of Regulations and Interpretive Guidance for

Presentation Date: 4/25/2018

Quality of Life/Quality of Care Requirements

Presented By:

- Shelly Maffia, MSN, MBA, RN, LNHA, QCP, Director of Regulatory Servicessmaffia@proactivemedicalreview.com, Proactive Medical Review and Consulting

Course Description:
This session will focus on the Quality of Life/Quality of Care Regulations including, but not limited to, **F-Tags F675, F684, F697, F698, and F744** with a review of the regulations and an of the associated Interpretive Guidance. A review of survey procedures, such as the Pain Recognition and Management, Dialysis, and Dementia Care Critical Element Pathway and/or Surveyor Probes used to guide the investigative process will be discussed. Actual citation examples will be shared and discussed. Tools to assist the facility interdisciplinary team in monitoring compliance and incorporating into the facility QAPI processes will be discussed.

Projected Learning Outcomes/Course Objectives: At the conclusion of each session, the learner will:

1. Identify the regulatory requirements related to Quality of Care and Quality of Life
2. Identify survey procedures that describe how Quality of Care and Quality of Life is reviewed for compliance during the annual survey process
3. Identify examples of how F-Tags related to Quality of Care and Quality of Life are commonly cited in the new LTCSP
4. Identify tools for the leadership team to use for monitoring compliance with Quality of Care/Quality of Life requirements
5. Explain strategies for incorporating survey preparedness related to Quality of Care and Quality of Life into facility QAPI processes

Course Content

* Overview of the F-Tag Regulations and Interpretive Guidance
* Survey procedures for assessing compliance with the F-Tag and citation examples
* Strategies for monitoring compliance and incorporating survey preparedness into facility QAPI processes
* Closing Comments/Q&A

Target Audience: Director of Nursing, Assistant Director of Nursing, Nurse Managers, Nursing Home Administrators, Nursing staff and leaders, Quality Assurance Director, Social Services, Rehabilitation services

Instructional Level: Intermediate Contact Hours: 1.25

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Session 5 of 12 F-Tag Review Series Title: F-Tag Review Series- Comprehensive review of Regulations and Interpretive Guidance for

Pharmacy Services Requirements

Presentation Date: May 30, 2018

Presented By:

- Shelly Maffia, MSN, MBA, RN, LNHA, QCP, Director of Regulatory Services

Contact Person: Shelly Maffia 812-719-0452 smaffia@proactivemedicalreview.com
Proactive Medical Review and Consulting

Course Description:
This session will focus on the Pharmacy Services Regulations including, **but not limited to, F-Tags F755 and F761**, with a review of the regulations and an analysis of the associated Interpretive Guidance. A review of survey procedures used to guide the investigative process will be discussed. Actual citation examples will be shared and discussed. Tools to assist the facility interdisciplinary team in monitoring compliance and incorporating into the facility QAPI processes will be discussed.

Projected Learning Outcomes/Course Objectives: At the conclusion of each session, the learner will:

1. Identify the regulatory requirements related to Pharmacy Services
2. Identify survey procedures that describe how Pharmacy Services requirements are reviewed for compliance during the annual survey process
3. Identify examples of how F-Tags related to Pharmacy Services are commonly cited in the new LTCSP
4. Identify tools for the leadership team to use for monitoring compliance with Pharmacy Services requirements
5. Explain strategies for incorporating survey preparedness related to Pharmacy Services into facility QAPI processes

Course Content

* Overview of the F-Tag Regulations and Interpretive Guidance

* Survey procedures for assessing compliance with the F-Tag and citation examples

* Strategies for monitoring compliance and incorporating survey preparedness into facility QAPI processes

* Closing Comments/Q&A

Target Audience: Director of Nursing, Assistant Director of Nursing, Nurse Managers, Nursing Home Administrators, Nursing staff and leaders, Quality Assurance Director,

Instructional Level: Intermediate Contact Hours: 1.25

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Session 6 of 12 F-Tag Review Series Title: F-Tag Review Series- Comprehensive review of Regulations and Interpretive Guidance for

Comprehensive Care Plans F 656 - CP Timing & Revision F657 & Professional Standards

Presentation Date: June 27, 2018

Presented By:

- Shelly Maffia, MSN, MBA, RN, LNHA, QCP, Director of Regulatory Services smaffia@proactivemedicalreview.com, Proactive Medical Review and Consulting

Course Description:
This session will focus on the Comprehensive Care Plan Regulations including, **but not limited to, F-Tags F656, F657 and F658,** with a review of the regulations and an analysis of the associated Interpretive Guidance. A review of survey procedures used to guide the investigative process will be discussed. Actual citation examples will be shared and discussed. Tools to assist the facility interdisciplinary team in monitoring compliance and incorporating into the facility QAPI processes will be discussed.

Projected Learning Outcomes/Course Objectives: At the conclusion of each session, the learner will:

1. Identify the regulatory requirements related to Comprehensive Care Plan
2. Identify survey procedures that describe how Comprehensive Care Plan requirements are reviewed for compliance during the annual survey process
3. Identify examples of how F-Tags related to Comprehensive Care Plans are commonly cited in the new LTCSP
4. Identify tools for the leadership team to use for monitoring compliance with Comprehensive Care Plan requirements
5. Explain strategies for incorporating survey preparedness related to Comprehensive Care Plans into facility QAPI processes

Course Content

* Overview of the F-Tag Regulations and Interpretive Guidance
* Survey procedures for assessing compliance with the F-Tag and citation examples
* Strategies for monitoring compliance and incorporating survey preparedness into facility QAPI processes
* Closing Comments/Q&A

Target Audience: Director of Nursing, Assistant Director of Nursing, Nurse Managers, Nursing Home Administrators, Nursing staff and leaders, Quality Assurance Director, Social Services, Rehabilitation services

Instructional Level: Intermediate Contact Hours: 1.25

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Session 7 of 12 F-Tag Review Series Title: F-Tag Review Series- Comprehensive review of Regulations and Interpretive Guidance for

Unnecessary Drugs Requirements

Presentation Date: July 25, 2018

Presented By:

- Shelly Maffia, MSN, MBA, RN, LNHA, QCP, Director of Regulatory Services smaffia@proactivemedicalreview.com, Proactive Medical Review and Consulting

Course Description:
This session will focus on the Unnecessary Drugs Regulations including, but not limited to**, F-Tags F757and F758**, with a review of the regulations and an analysis of the associated Interpretive Guidance. A review of survey procedures used to guide the investigative process will be discussed. Actual citation examples will be shared and discussed. Tools to assist the facility interdisciplinary team in monitoring compliance and incorporating into the facility QAPI processes will be discussed.

Projected Learning Outcomes/Course Objectives: At the conclusion of each session, the learner will:

1. Identify the regulatory requirements related to Unnecessary Drugs
2. Identify survey procedures that describe how Unnecessary Drugs requirements are reviewed for compliance during the annual survey process
3. Identify examples of how F-Tags related to Unnecessary Drugs are commonly cited in the new LTCSP
4. Identify tools for the leadership team to use for monitoring compliance with Unnecessary Drugs requirements
5. Explain strategies for incorporating survey preparedness related to Unnecessary Drugs into facility QAPI processes

Course Content

* Overview of the F-Tag Regulations and Interpretive Guidance
* Survey procedures for assessing compliance with the F-Tag and citation examples
* Strategies for monitoring compliance and incorporating survey preparedness into facility QAPI processes
* Closing Comments/Q&A

Target Audience: Director of Nursing, Assistant Director of Nursing, Nurse Managers, Nursing Home Administrators, Nursing staff and leaders, Quality Assurance Director, Social Services

Instructional Level: Intermediate Contact Hours: 1.25

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Session 8 of 12 F-Tag Review Series Title: F-Tag Review Series- Comprehensive review of Regulations and Interpretive Guidance for

Activities of Daily Living Requirements For Dependent Residents

Presentation Date: August 29, 2018

Presented By:

- Shelly Maffia, MSN, MBA, RN, LNHA, QCP, Director of Regulatory Services smaffia@proactivemedicalreview.com, Proactive Medical Review and Consulting

Course Description:
This session will focus on the Activities of Daily Living Regulations including, **but not limited to, F-Tag 677,** with a review of the regulations and an analysis of the associated Interpretive Guidance. A review of survey procedures used to guide the investigative process will be discussed. Actual citation examples will be shared and discussed. Tools to assist the facility interdisciplinary team in monitoring compliance and incorporating into the facility QAPI processes will be discussed.

Projected Learning Outcomes/Course Objectives: At the conclusion of each session, the learner will:

1. Identify the regulatory requirements related to Activities of Daily Living
2. Identify survey procedures that describe how Activities of Daily Living requirements are reviewed for compliance during the annual survey process
3. Identify examples of how F-Tags related to Activities of Daily Living are commonly cited in the new LTCSP
4. Identify tools for the leadership team to use for monitoring compliance with Activities of Daily Living requirements
5. Explain strategies for incorporating survey preparedness related to Activities of Daily Living into facility QAPI processes

Course Content

* Overview of the F-Tag Regulations and Interpretive Guidance
* Survey procedures for assessing compliance with the F-Tag and citation examples
* Strategies for monitoring compliance and incorporating survey preparedness into facility QAPI processes
* Closing Comments/Q&A

Target Audience: Director of Nursing, Assistant Director of Nursing, Nurse Managers, Nursing Home Administrators, Nursing staff and leaders, Quality Assurance Director, Social Services

Instructional Level: Intermediate Contact Hours: 1.25

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Session 9 of 12 F-Tag Review Series Title: F-Tag Review Series- Comprehensive review of Regulations and Interpretive Guidance for

Resident Assessments/Accuracy of Assessments Requirements

Presentation Date: Sept. 26, 2018

Presented By:

- Shelly Maffia, MSN, MBA, RN, LNHA, QCP, Director of Regulatory Services smaffia@proactivemedicalreview.com, Proactive Medical Review and Consulting

Course Description:
This session will focus on the Resident Assessments/Accuracy of Assessments Regulations including, but not limited to, **F-Tag 636- F-Tag 642,** with a review of the regulations and an analysis of the associated Interpretive Guidance. A review of survey procedures used to guide the investigative process will be discussed. Actual citation examples will be shared and discussed. Tools to assist the facility interdisciplinary team in monitoring compliance and incorporating into the facility QAPI processes will be discussed.

Projected Learning Outcomes/Course Objectives: At the conclusion of each session, the learner will:

1. Identify the regulatory requirements related to Resident Assessments/Accuracy of Assessments
2. Identify survey procedures that describe how Resident Assessments/Accuracy of Assessments requirements are reviewed for compliance during the annual survey process
3. Identify examples of how F-Tags related to Resident Assessments/Accuracy of Assessments are commonly cited in the new LTCSP
4. Identify tools for the leadership team to use for monitoring compliance with Resident Assessments/Accuracy of Assessments requirements
5. Explain strategies for incorporating survey preparedness related to Resident Assessments/Accuracy of Assessments into facility QAPI processes

Course Content

* Overview of the F-Tag Regulations and Interpretive Guidance
* Survey procedures for assessing compliance with the F-Tag and citation examples
* Strategies for monitoring compliance and incorporating survey preparedness into facility QAPI processes
* Closing Comments/Q&A

Target Audience: Director of Nursing, Assistant Director of Nursing, Nurse Managers, Nursing Home Administrators, Nursing staff and leaders, Quality Assurance Director, MDS Staff

Instructional Level: Intermediate Contact Hours: 1.25

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Session 10 of 12 F-Tag Review Series Title: F-Tag Review Series- Comprehensive review of Regulations and Interpretive Guidance for

Dignity and Respect of Individuality Requirements

Presentation Date: October 31, 2018

Presented By:

- Shelly Maffia, MSN, MBA, RN, LNHA, QCP, Director of Regulatory Services smaffia@proactivemedicalreview.com, Proactive Medical Review and Consulting

Course Description:
This session will focus on the Dignity and Respect of Individuality Regulations including, **but not limited to, F-Tag 550**, with a review of the regulations and an analysis of the associated Interpretive Guidance. A review of survey procedures used to guide the investigative process will be discussed. Actual citation examples will be shared and discussed. Tools to assist the facility interdisciplinary team in monitoring compliance and incorporating into the facility QAPI processes will be discussed.

Projected Learning Outcomes/Course Objectives: At the conclusion of each session, the learner will:

1. Identify the regulatory requirements related to Dignity and Respect of Individuality
2. Identify survey procedures that describe how Dignity and Respect of Individuality requirements are reviewed for compliance during the annual survey process
3. Identify examples of how F-Tags related to Dignity and Respect of Individuality are commonly cited in the new LTCSP
4. Identify tools for the leadership team to use for monitoring compliance with Dignity and Respect of Individuality requirements
5. Explain strategies for incorporating survey preparedness related to Dignity and Respect of Individuality into facility QAPI processes

Course Content

* Overview of the F-Tag Regulations and Interpretive Guidance
* Survey procedures for assessing compliance with the F-Tag and citation examples
* Strategies for monitoring compliance and incorporating survey preparedness into facility QAPI processes
* Closing Comments/Q&A

Target Audience: Director of Nursing, Assistant Director of Nursing, Nurse Managers, Nursing Home Administrators, Nursing staff and leaders, Quality Assurance Director, Social Services

Instructional Level: Intermediate Contact Hours: 1.25

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Session 11 of 12 F-Tag Review Series Title: F-Tag Review Series- Comprehensive review of Regulations and Interpretive Guidance for

Treatment/Services to Prevent/Heal Pressure Ulcers Requirements

Presentation Date: November 28, 2018

Presented By:

- Shelly Maffia, MSN, MBA, RN, LNHA, QCP, Director of Regulatory Services smaffia@proactivemedicalreview.com, Proactive Medical Review and Consulting

Course Description:
This session will focus on the Treatment/Services to Prevent/Heal Pressure Ulcers Regulations including, but not limited **to, F-Tag 686**, with a review of the regulations and an analysis of the associated Interpretive Guidance. A review of survey procedures used to guide the investigative process will be discussed. Actual citation examples will be shared and discussed. Tools to assist the facility interdisciplinary team in monitoring compliance and incorporating into the facility QAPI processes will be discussed.

Projected Learning Outcomes/Course Objectives: At the conclusion of each session, the learner will:

1. Identify the regulatory requirements related to Treatment/Services to Prevent/Heal Pressure Ulcers
2. Identify survey procedures that describe how Treatment/Services to Prevent/Heal Pressure Ulcers requirements are reviewed for compliance during the annual survey process
3. Identify examples of how F-Tags related to Treatment/Services to Prevent/Heal Pressure Ulcers are commonly cited in the new LTCSP
4. Identify tools for the leadership team to use for monitoring compliance with Treatment/Services to Prevent/Heal Pressure Ulcers requirements
5. Explain strategies for incorporating survey preparedness related to Treatment/Services to Prevent/Heal Pressure Ulcers into facility QAPI processes

Course Content

* Overview of the F-Tag Regulations and Interpretive Guidance
* Survey procedures for assessing compliance with the F-Tag and citation examples
* Strategies for monitoring compliance and incorporating survey preparedness into facility QAPI processes
* Closing Comments/Q&A

Target Audience: Director of Nursing, Assistant Director of Nursing, Nurse Managers, Nursing Home Administrators, Nursing staff and leaders, Quality Assurance Director

Instructional Level: Intermediate Contact Hours: 1.25

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Session 12 of 12 F-Tag Review Series Title: F-Tag Review Series- Comprehensive review of Regulations and Interpretive Guidance for

Bowel/Bladder Incontinence, Catheter, and UTI Requirements

Presentation Date: December 19, 2018

Presented By:

- Shelly Maffia, MSN, MBA, RN, LNHA, QCP, Director of Regulatory Services smaffia@proactivemedicalreview.com, Proactive Medical Review and Consulting

Course Description:
This session will focus on the Bowel/Bladder Incontinence, Catheter, and UTI Regulations including, but not limited to, **F-Tag 690,** with a review of the regulations and an analysis of the associated Interpretive Guidance. A review of survey procedures used to guide the investigative process will be discussed. Actual citation examples will be shared and discussed. Tools to assist the facility interdisciplinary team in monitoring compliance and incorporating into the facility QAPI processes will be discussed.

Projected Learning Outcomes/Course Objectives: At the conclusion of each session, the learner will:

1. Identify the regulatory requirements related to Bowel/Bladder Incontinence, Catheter, and UTI
2. Identify survey procedures that describe how Bowel/Bladder Incontinence, Catheter, and UTI requirements are reviewed for compliance during the annual survey process
3. Identify examples of how F-Tags related to Bowel/Bladder Incontinence, Catheter, and UTI are commonly cited in the new LTCSP
4. Identify tools for the leadership team to use for monitoring compliance with Bowel/Bladder Incontinence, Catheter, and UTI requirements
5. Explain strategies for incorporating survey preparedness related to Bowel/Bladder Incontinence, Catheter, and UTI into facility QAPI processes

Course Content

* Overview of the F-Tag Regulations and Interpretive Guidance
* Survey procedures for assessing compliance with the F-Tag and citation examples
* Strategies for monitoring compliance and incorporating survey preparedness into facility QAPI processes
* Closing Comments/Q&A

Target Audience: Director of Nursing, Assistant Director of Nursing, Nurse Managers, Nursing Home Administrators, Nursing staff and leaders, Quality Assurance Director

Instructional Level: Intermediate Contact Hours: 1.25

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